



The Resource Connection

Engaging Families ▪ Empowering Communities ▪ Enriching Lives



Early Childhood Programs

Annual Report

Fiscal Year 2022-2023



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Who We Are

The Resource Connection of
Amador & Calaveras Counties, Inc.

Early Childhood Programs (Mailing)
PO Box 567
San Andreas, CA 95249

Administrative Central Office
444 East Saint Charles St., Suite B
San Andreas, CA 95249

Monday – Friday 8:00am to 4:30pm
Closed for Lunch (Noon-12:30pm)

(209) 754-2000 Phone

(209) 754-4014 Fax

trcac.org/early-childhood-programs



The Resource Connection's
Mission Statement:
Engaging Families
Empowering Communities
Enriching Lives

The Early Childhood Programs is
a comprehensive program
designed to meet the individual
developmental and health needs
of children ages 0-5 and their
families.



Where We Serve



Eight Center-Based Facilities located throughout Calaveras County

- ★ Six Preschools
 - part- & full-year programs
- ★ Two infant/toddler Care
 - full-year program

In addition to home visiting programs and admin office.



Scope of Service



Pregnancy Support and Education



Home Visiting for Infants, Toddlers and Pregnant Women



Center-Based Preschools and School Readiness (Part and Full-Year Options Available)









Help Obtaining Ongoing, Accessible Health and Dental Care



Center-Based Infant and Toddler Care

How We are Funded

	 Head Start	 Early Head Start	 Child Care Food Program	Preschool Extended Day (West Point)
Annual Grant	\$1,581,336	\$1,518,034	\$117,000	\$44,000
Grantor	 U.S. Department of Health & Human Services		 CA Department of Education	 Calaveras County Office of Education
Fiscal Cycle	December - November		October - September	July - June



Who Governs our program



Policy Council

Parents of enrolled children in each program option (center- and home-based) plus a volunteer community member are responsible for the direction of the program at meetings held monthly.

2022-2023 Representatives


- Kayla Glessman
 - Enendina Rivera
 - Jennifer Cole
 - Bryce Smahlik
 - Samantha Baerwald
 - Alicia Witt
- 



Board of Directors

Community member volunteers meet monthly and are responsible for decisions related to program design and implementation.

2022-2023 Members

- Gloria Miller
 - Dave Johnson
 - Linda Mariani
 - Sue Hibbs
 - Kathy Mazzaferro
 - Corissa Davidson
 - Ed Lark
 - Lee Bergman
- 

Budget

FINANCIALS: DECEMBER - NOVEMBER

(December 1, 2022 - November 30, 2023)

	PERSONNEL	ADMINISTRATION	OPERATING	IN-KIND
BUDGETED	2,549,410	280,548	549,960	788,869
EXPENSED	2,344,787	270,298	539,465	489,645

Accountability



ADMINISTRATION FOR **CHILDREN & FAMILIES**

HEAD START OFFICE OF THE ADMINISTRATION FOR
CHILDREN & FAMILIES (ACF)

FOCUS AREA 1 REVIEW COMPLETED AND AWAITING
RESULTS

WIPFLI

CPAs and Consultants

Annual Independent External Auditing

For the fiscal year ending June 30, 2023 the audit team found no deficiencies, or questionable costs in the financial oversight, expenditures and/or program operations. A copy of the audit report is available on our website: [Trcac.org](https://trcac.org) > About us > Financials.

The Data:



Enrollment

89

Early Head Start

Total Funded

106

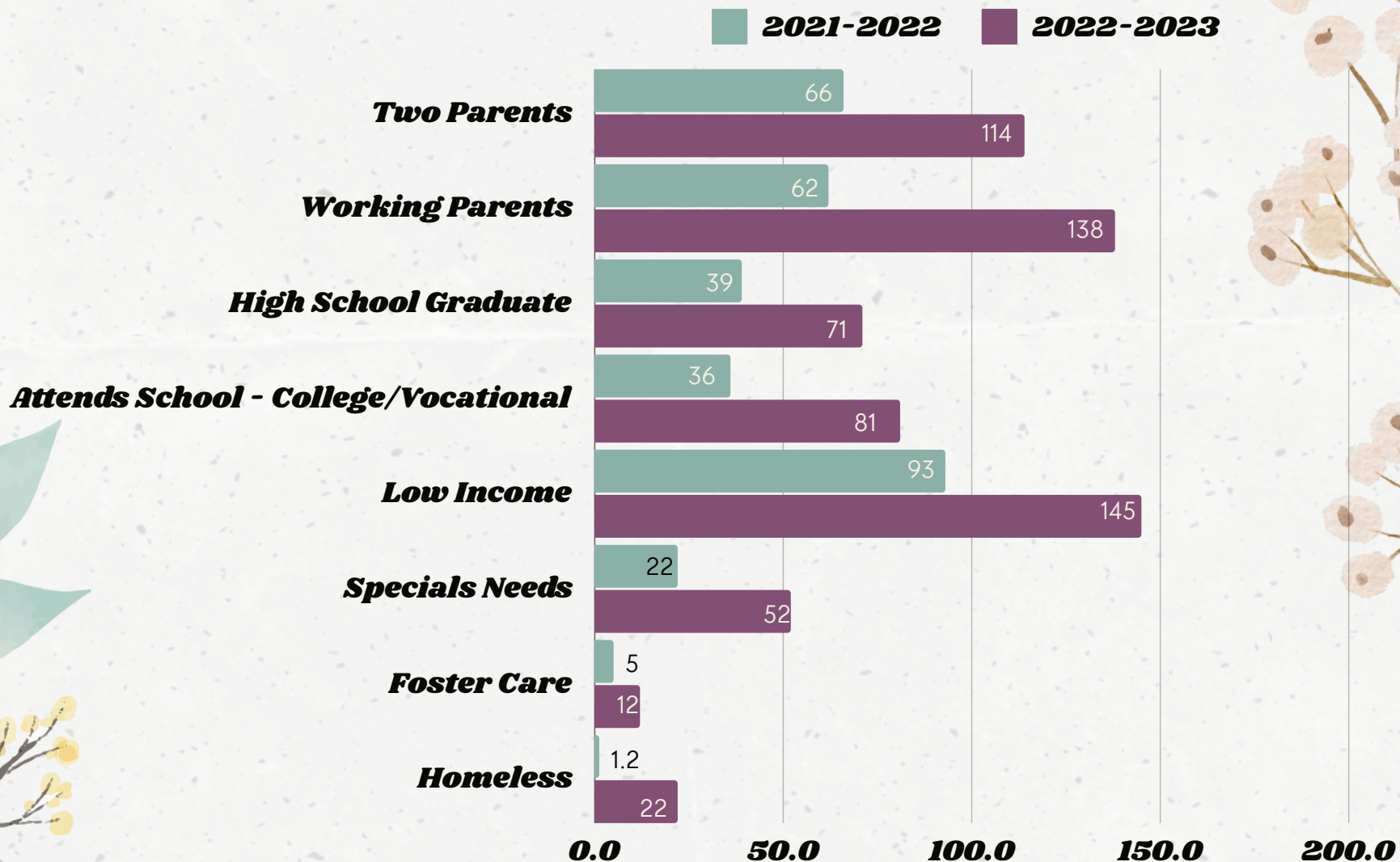
Head Start

Total Funded

85%

*Average Monthly
Enrollment*

Household Statistics



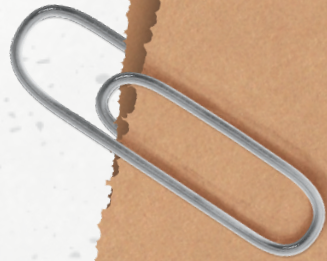
Total Served:
187 Families
217 Children

Meals Served

Funded by the State of California Department of Education Child Care Food Program (CCFP).

This institution is an equal opportunity provider.

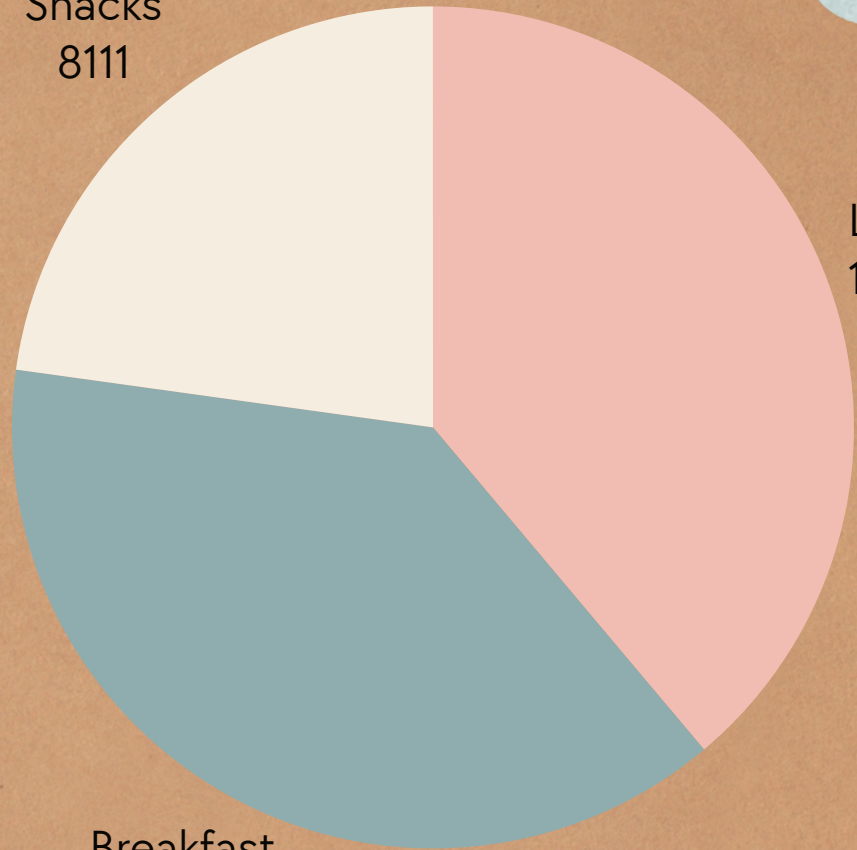
Every child in a part- or full-day child care center is provided up to two-thirds of the child's daily nutritional needs, depending upon the length of the program day the child is attending.



Snacks
811

Lunch
13822

Breakfast
13630

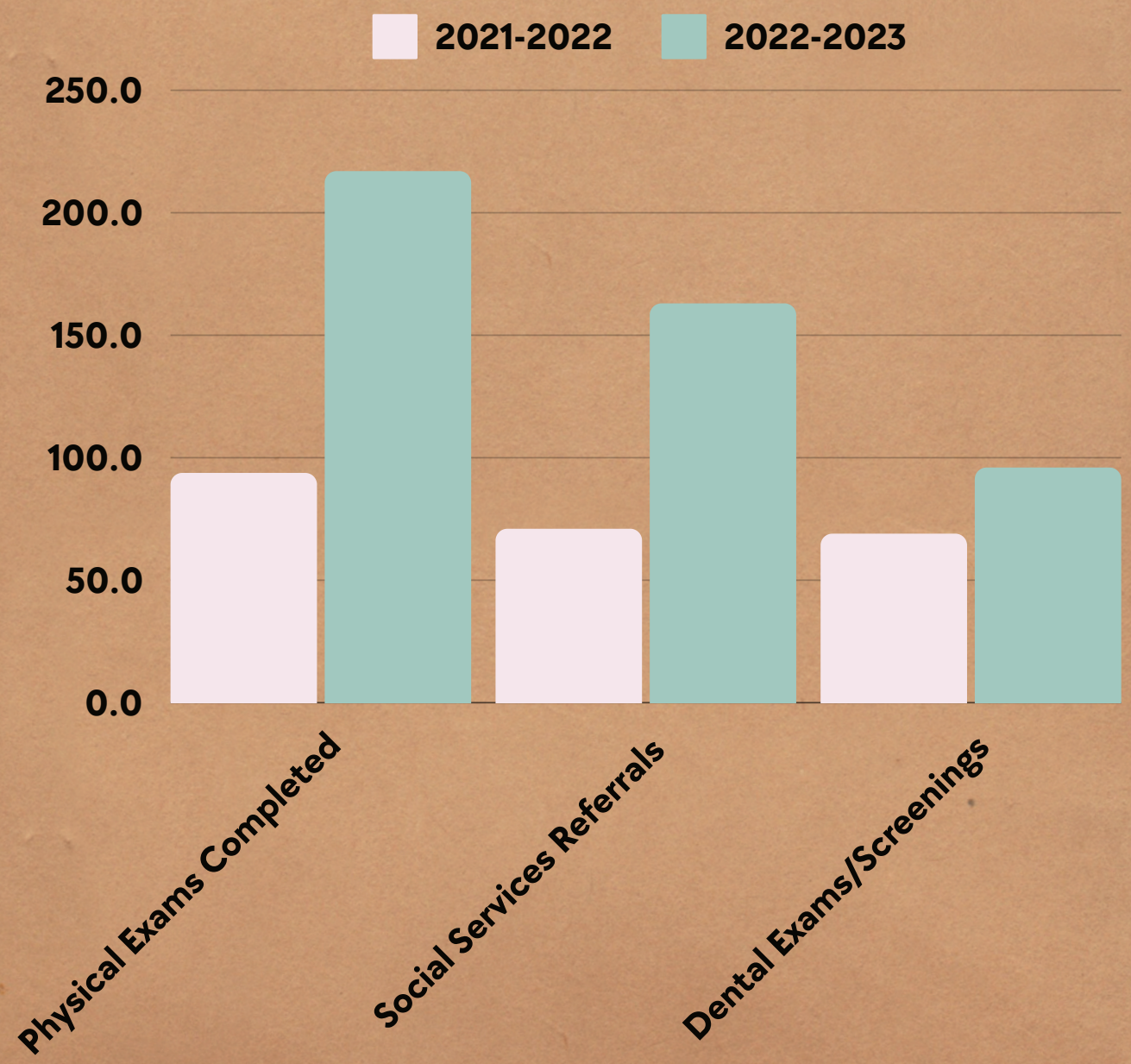




Health Checks

Helping families obtain ongoing and accessible health and dental care.

Comprehensive health services assist in children's physical, emotional, cognitive and social development.



Desired Outcomes



	CENTRAL DOMAINS				
	APPROACHES TO LEARNING	SOCIAL AND EMOTIONAL DEVELOPMENT	LANGUAGE AND LITERACY	COGNITION	PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT
▲ INFANT/TODDLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Cognition	Perceptual, Motor, and Physical Development
● PRESCHOOLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Mathematics Development	Perceptual, Motor, and Physical Development
			Literacy	Scientific Reasoning	

- DRDP stands for "Desired Results Developmental Profile." The DRDP is an assessment tool that teachers use to gather information to support children's learning and development.
- Results help identify the program's school readiness goals and addresses the five domains of the Head Start Early Learning Outcomes framework (shown above).
- Results are shared with families to help them engage in their children's learning and to help develop individual learning plans for each child in collaboration with their teacher(s).



School Readiness Goals

- Self Control of Feelings & Behavior
- Phonological Awareness
- Letter & Word Knowledge
- Number Sense of Quantity
- Patterning
- Safety
- Social & Emotional Understanding



*Thank
you!*

trcac.org